

**Standing on the corner of Utah's Higher
Educational Systems.....**

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Whether we like it or not - times are changing!

I applaud Utah's legislative and educational foresight in funding this commission to peer into the crystal ball, discerning what needs to be done now to prepare for higher education's future.

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Avoiding Higher Education's "perfect storm"

- ▶ It is predicted that many institutions will be forced to close during the next 25 years.

New technology, increasingly more costly tuition rates, new educational expectations, and changes in governance will combine to make it difficult for colleges and universities following traditional models to find the necessary enrollment numbers.

Dr. Kevin Manning

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Avoiding Higher Education's "perfect storm"

- ▶if we continually focus on student needs and seek ways to adapt, higher education could prove to be America's most powerful and valuable export because in the end nothing significant can happen in a person's life or in our societies without quality educational experiences.

Dr. Kevin Manning

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The pace of change and technology mandates that we produce a faster, smarter, better grade of human being - current systems are preventing that from happening.

Thomas Frey, Futurist

“A bad system will beat out a good person every time”

Bruce Hamilton

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The pace of technology innovation and the availability of data, is mandating and accelerating educational transformation:

- ▶ From teacher-centric to learning-centric
- ▶ From classroom-based teaching to anyplace, anytime learning
- ▶ From mandated courses to hyper-individualized learning
- ▶ From a general population of consumers to a growing population of producers

Thomas Frey

Are we ready and willing?

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▶ For any organization:

- ▶ First and foremost: determine what your purpose or product is
- ▶ Second: who are your beneficiaries or customers

▶ For Utah Education Systems:

- ▶ The purpose or product should be our Students
- ▶ The beneficiaries or customers should be:
 - ▶ The Employers that hire the Students
 - ▶ The Society in which the Student will contribute

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- ▶ It would appear, in some cases, that Higher Education's purpose/product is the "Institution":

- ▶ The status and prestige
- ▶ The reputation
- ▶ The funding
- ▶ The statistics
- ▶ The faculty
- ▶ The publish or perish ladder
- ▶ The connections

**If that is at all true -
it is time to re-group**

- ▶ It would also appear in some cases that the prime beneficiary/customer is also the "Institution"

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What system changes/improvements have been engaged recently?

Most of us attended an educational summit at SUU two or so years ago where recommended and needed changes and innovations to our current systems were presented.

What actions were assigned and what changes/improvements have been accomplished since then? What other changes and improvements are in the works? Are they general knowledge?

As the Commission rolls out the 2040 strategic plan, let's not place it in a binder and leave it on the shelf.

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We must not be mistaken, first of all, what improvement means.

The four goals of improvement must be to make things easier, better, faster and cheaper.

Dr. Shigeo Shingo

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As we transform Higher Education's future our focus must be on our purpose/product – and our customers

additionally....

Assure that programs add value to both students and customers

Broaden and strengthen Pathways and articulation

Promote operational excellence and innovation

Knock down silos

Lean out the Bureaucracy

Mitigate non-value added controls and functions

Eliminate waste and duplication

Economies of scale

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“If we confine the discussion to cost and debt, we will have failed. Because we will have only found better ways to pay for a system”.

Arne Duncan

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In addition to the Commission's Higher Education Strategic plan, it is recommended that another consulting firm be contracted to look at operational efficiency within the systems

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Looking forward to being part of this important process in shaping Utah's Higher Education future for our students and customers

Thank You